

Shoreham Academy Health and social care department: 4 year curriculum map – BTECs

	Autumn	Spring	Summer
Year 10 (KS4 BTEC Tech Award, GCSE equivalent year 1)	<p>Human Lifespan Development Human growth and development across life stages. Factors affecting growth and development. Different types of life event. Coping with change caused by life events.</p> <p>Skills: Investigation, research, analytical writing.</p> <p>Has links with: PSHCE -relationships; explaining and managing stress; awareness of mental health issues, effects of smoking/drugs/alcohol on our bodies. RS - religion and culture.</p> <p>Supports progression: Lifestyle factors will support knowledge and understanding in year 11 and 12.</p>	<p>Health and Social Care Services and Values Interpret different types of health and social care services and barriers to accessing them. Skills and attributes in health and social care. Values in health and social care. The obstacles individuals requiring care may face. The benefits to individuals of the skills, attributes and values in health and social care practice.</p> <p>Skills: develop skills in applying care values in health and social care services.</p> <p>Has links with: Language strategies. Public services in the community. Careers and enterprise – working in the health industry.</p> <p>Supports progression: Consolidation of health and social care services in year 11 and 12.</p>	<p>Human Lifespan Development Health and Social Care Services and Values Recap on human lifespan development and types of care services in health and social care.</p> <p>Skills: Learn how people adapt, written communication skills.</p> <p>Has links with: PSHCE in terms of economic wellbeing, healthy lifestyles, personal wellbeing, diversity, and relationships.</p> <p>Supports progression: Support knowledge and understanding in year 12 regarding the roles of professional in the health sector.</p>
Year 11 (KS4 BTEC Tech Award, GCSE equivalent year 2)	<p>Health and Wellbeing Factors affecting health and wellbeing. Interpreting health indicators. Exploring Physiological and Lifestyle indicators. Recommendations and actions to improve health and wellbeing through Person-centred</p>	<p>Health and Wellbeing Factors affecting health and wellbeing. Interpreting health indicators. Exploring Physiological and Lifestyle indicators. Recommendations and actions to improve health and wellbeing through Person-centred</p>	<p>Human Lifespan Development Health and Social Care Services and Values Health and Wellbeing</p>

	<p>approach. Explore recommendations to overcome barriers and obstacles.</p> <p>Skills: Interpreting data using health indicators, use point, evidence, explain and link in writing skills.</p> <p>Has links with: Science - the functioning of the physiological systems of the body.</p> <p>Supports progression: Features of health and wellbeing improvement plans skills used in the health industry.</p>	<p>approach. Explore recommendations to overcome barriers and obstacles.</p> <p>Skills: Interpret, justify needs, wishes and circumstances of individuals.</p> <p>Has links with: Health and Social Care Services and Values, a person-centred approach.</p> <p>Supports progression: Students will be made aware of BTEC course in Health and Social care in lessons and promotional events.</p>	<p>Recap and review.</p> <p>Skills: critical review, practical demonstrations, reflective feedback.</p> <p>Has links with: Careers and enterprise – working in the health industry</p> <p>Supports progression: Practical and vocational awareness and could assist with apprenticeship or employment routes.</p>
<p>Year 12 (KS5 BTEC Diploma, A Level equivalent year 1)</p>	<p>Units: Human Lifespan Development and Meeting Individual Care and Support Needs</p> <p>Learning: Factors that can influence human growth, development, and human health. Values and principles of meeting care and support needs; ethical issues that arise when personalising care.</p> <p>Has links with: effective writing, analytical skills.</p> <p>Supports progression: Study routines and organisational skills gained will support progression to year 13.</p>	<p>Units: Working in Health and Social Care and Principles of Safe Practice in Health and Social Care.</p> <p>Learning: Health and social care services provision; barriers that can prevent people from getting the services they need.</p> <p>Has links with: effective writing, analytical skills.</p> <p>Supports progression: Support working in the health and social care industry</p>	<p>Units: Nutritional Health and Human Lifespan Development resits.</p> <p>Learning: Nutritional value of food; individual dietary needs.</p> <p>Has link with: Science - functioning of the physiological systems of the body. Food technology - healthy eating, eat well plate and nutritional values.</p> <p>Supporting progression: Support working as a professional such as dietitian/nutritionist.</p>
<p>Year 13 (KS5 BTEC Diploma, A</p>	<p>Units: Enquiries into Current Research in Health and Social Care and Physiological Disorders and their Care.</p>	<p>Units: Promoting Public Health</p>	<p>Units: Human Lifespan Development and Working in Health and Social Care and</p>

<p>Level equivalent year 2)</p>	<p>Learning: Practical, interpersonal, and thinking skills in current health and social care research. Research skills in medicine or social care practice. Develop skills in creating a treatment plan for service users with physiological disorders to meet their needs.</p> <p>Has links with: Science – experimental method and the scientific approach to enquiry; data collection and interpretation; scientific terminology. Maths – data handling and presenting data in graphs and tables; reading statistics.</p> <p>Supports progression: Working in research, positions in health and social care and progression onto higher education and apprenticeships.</p>	<p>Learning: Strategies for developing public health policy to improve the health of individuals and the population. Practical, interpersonal and thinking skills.</p> <p>Has links with: Maths – data handling and presenting data in graphs and tables; reading statistics.</p> <p>Support progression: Encourages public speaking and championing a just cause. Support progression into employment, higher education, and apprenticeships.</p>	<p>Enquiries into Current Research in Health and Social Care resit.</p> <p>This is an opportunity for students to achieve all the required elements to gain the Diploma in Health and Social Care.</p> <p>Has links with: Previous experience of knowledge in year 11, 12 and 13.</p> <p>Supports progression: Skills gained will help obtain positions in health and social care. Support progression onto higher education and apprenticeships.</p>
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